



I See a ... Animal Words

Mini book • 10 animals • Look • Listen • Say

Animals 1 • Ages 2–4



cat



dog



cow



duck



fish



goat



horse



mouse



rabbit



frog



Name:



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I See a ... Animal Words • Animals 1 • Ages 2–4



Guide for parents & teachers

Read this first — set up & goals · **Animals 1** · Ages 2–4



How to use this book

- 1 **Sit side by side** for 5 minutes. One or two animals per session is plenty.
- 2 **Point and say it:** “cat.” Say it slowly and clearly. The unit page (scan the QR code) has more for this unit.
- 3 **Let your child answer:** repeat the word, make the animal sound, or just point.
- 4 **Read the sentence together:** “I see a cat.” The same pattern on every page is the point.
- 5 **Come back to favorites.** Repeating a page is how words stick.



What you need

- 1 **A4 paper** and a home printer. Print at **100%** (Actual size), not “Fit to page”.
- 2 **Nothing else** for this mini book. It is for looking, listening and talking.
- 3 **Optional:** staple the pages as a book, or slip them into a clear folder.
- 4 **For the games:** wipe-clean markers and laminating pouches are used in the **Busy Book** pages of this unit; safe plastic scissors for the **animal cards**.



What your child will learn

- 1 **Words:** 10 animal names — cat, dog, cow, duck, fish, goat, horse, mouse, rabbit, frog.
- 2 **Sounds:** the sound each animal makes, said out loud.
- 3 **Sentence:** the pattern “**I see a ...**”.
- 4 **Skills:** listening · speaking · vocabulary · pointing and matching a word to a picture.
- 5 **Age:** 2–4. Younger children listen and point; older ones say the whole sentence.



Fun fact for your child

- 1 Rabbits’ front teeth never stop growing! They chew grass and hay all day to keep them short.
- 2 Ask: “**What do *your* teeth do when you chew?**” Then chew together!

Say the animal sounds with big, silly voices. Laughing together helps children remember.



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I See a ... Animal Words · Parents' guide · 1 of 2



Guide for parents & teachers

How to present each animal · **Animals 1** · Ages 2–4



Look · Listen · Say · Play

- 1 **Look:** point to the picture and say the word.
- 2 **Listen:** say it again, then make the animal sound.
- 3 **Say:** read “I see a ...” together, pointing at each word.
- 4 **Play:** do the action at the bottom of the page: crawl, hop, waddle, swim.
- 5 **Find it:** look for the animal in a toy box, a picture book or on a walk.



Talk about it

- 1 What does the animal say? Can you say it loudly? Softly?
- 2 What color is it? Is it big or small?
- 3 Where does it live: on a farm, in a house, in the water?
- 4 Which animal is your favorite? Why?
- 5 Can you walk like it? Can you make its sound without the book?

Young children may answer with a sound or a gesture. That counts!



Play and move

- 1 **Animal sounds game:** you make a sound, your child points to the animal.
- 2 **Hide and find:** hide the animal cards around the room and hunt for them.
- 3 **Copy me:** move like an animal; your child guesses which one.
- 4 **Short:** 5–10 minutes, then stop while it is still fun.
- 5 **Safety:** a grown-up cuts out the cards. Under age 3, keep small pieces and scissors out of reach and stay close.



Notes for parent / teacher

Child's name: _____

Animals they know well: _____

Animals that need time: _____

Favorite animal: _____

Notes matter most: write what you saw and start the next session from it.



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I See a ... Animal Words · Parents' guide · 2 of 2



I see a **cat**!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



cat

2 Listen and say Say it softly, then loudly!

I see a **cat**.

The cat goes meow!

3 Play Move like the animal.



Crawl softly like a cat and say **meow**.



DID YOU KNOW?

Whiskers help a cat feel what is near.



Bravo! You met the cat!

My journey: animal 1 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · cat · 1 of 10



I see a dog!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



dog

2 Listen and say Say it softly, then loudly!

I see a dog.

The dog goes woof!

3 Play Move like the animal.



Pant like a dog and say woof.



DID YOU KNOW?

A dog can smell much better than you.



Bravo! You met the dog!

My journey: animal 2 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · dog · 2 of 10



I see a **cow**!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



COW

2 Listen and say Say it softly, then loudly!

I see a **cow**.

The cow goes moo!

3 Play Move like the animal.



Stand tall and slow, and say a long **moo**.



DID YOU KNOW?

A cow gives us milk.



Bravo! You met the cow!

My journey: animal 3 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · cow · 3 of 10



I see a **duck**!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



duck

2 Listen and say Say it softly, then loudly!

I see a **duck**.

The duck goes quack!

3 Play Move like the animal.



Waddle like a duck and say **quack**.



DID YOU KNOW?

Water rolls off a duck's feathers.



Bravo! You met the duck!

My journey: animal 4 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · duck · 4 of 10



I see a fish!

Animals 1 · Ages 2-4 · look, listen and say it!



- 1 Look** Point to the animal and say its name.



fish

- 2 Listen and say** Say it softly, then loudly!

I see a fish.

The fish goes blub!

- 3 Play** Move like the animal.



Swim with your hands and say **blub, blub**.



DID YOU KNOW?

A fish swims using its fins.



Bravo! You met the fish!

My journey: animal 5 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · fish · 5 of 10



I see a goat!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



goat

2 Listen and say Say it softly, then loudly!

I see a **goat**.

The goat goes maa!

3 Play Move like the animal.



Jump up high like a goat and say **maa**.



DID YOU KNOW?

Goats are good at climbing.



Bravo! You met the goat!

My journey: animal 6 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · goat · 6 of 10



I see a horse!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



horse

2 Listen and say Say it softly, then loudly!

I see a horse.

The horse goes neigh!

3 Play Move like the animal.



Gallop on the spot and say neigh.



DID YOU KNOW?

A horse can gallop very fast.



Bravo! You met the horse!

My journey: animal 7 of 10



I tried Good Great



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Art & Craft Academy
Animals 1 · Ages 2-4 · horse · 7 of 10



I see a **mouse**!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



mouse

2 Listen and say Say it softly, then loudly!

I see a **mouse**.

The mouse goes squeak!

3 Play Move like the animal.



Tiptoe like a mouse and say a tiny **squeak**.



DID YOU KNOW?

Mice squeak too high for us to hear.



Bravo! You met the mouse!

My journey: animal 8 of 10



I tried Good Great



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Art & Craft Academy
Animals 1 · Ages 2-4 · mouse · 8 of 10



I see a **rabbit**!

Animals 1 · Ages 2-4 · look, listen and say it!



1 Look Point to the animal and say its name.



rabbit

2 Listen and say Say it softly, then loudly!

I see a **rabbit**.

The rabbit goes hop, hop!

3 Play Move like the animal.



Hop, hop, hop like a rabbit!



DID YOU KNOW?

A rabbit hops with strong back legs.



Bravo! You met the rabbit!

My journey: animal 9 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · rabbit · 9 of 10



I see a frog!

Animals 1 · Ages 2-4 · look, listen and say it!



- 1 Look** Point to the animal and say its name.



frog

- 2 Listen and say** Say it softly, then loudly!

I see a frog.

The frog goes ribbit!

- 3 Play** Move like the animal.



Crouch low, then leap and say ribbit.



DID YOU KNOW?

A frog jumps with its long back legs.



Bravo! You met the frog!

My journey: animal 10 of 10



I tried Good Great



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Animals 1 · Ages 2-4 · frog · 10 of 10



Check-in & what's next

Animals 1 · Ages 2-4 · for the grown-up



1 Can your child...? Color a circle for each line. "Not yet" is fine!

Not yet Sometimes Yes!

Point to the right animal when you say its name?

☐ ☐ ☐

Say the names of 5 or more animals?

☐ ☐ ☐

Make at least 3 animal sounds?

☐ ☐ ☐

Say "I see a ..." (with your help is fine)?

☐ ☐ ☐

Choose a favorite animal? (a sound or a point counts)

☐ ☐ ☐

2 Where next? A path from listening to reading.

1 Listen & play

Animals 1 — you are here

Ages 2-4

2 Alphabet Tracing Book

My First ABC — Level 1

Ages 3-4

3 ABC Handwriting Workbook

My ABC Letters Book — Level 2

Ages 4-6

4 Phonics & Word Families

CVC Workbook — Level 3

Ages 5-7



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Check-in & what's next



My animal review

Draw or say what you remember



Show what you know

The grown-up names an animal or makes its sound. The child draws it or points to it in the box. Wipe clean and play again.

1



2



3



4



5



6



7



8



9



10



**You can do
it!**



**You can do
it!**



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Art & Craft Academy
My animal review



My progress & certificate



 **My progress** Color a star for every animal you met!

 cat 	 dog 	 cow 	 duck 	 fish 
 goat 	 horse 	 mouse 	 rabbit 	 frog 

 **Certificate of achievement**



Congratulations!

Champion:

met 10 animals in “I See a ... Animal Words” — Animals 1

Date: Parent / teacher signature:



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Progress & certificate

Bravo! You met 10 animals



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