



**Art & Craft
Academy**



Different Heroes Series

Omar

and the Little Cloud



Written by

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To every child whose cloud carries them
to faraway worlds,
and to every grown-up who waits with a smile
for them to come back.

Omar and the Little Cloud



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1

This is Omar. He is seven years old, and he has a little cloud that floats above his head.

When the cloud comes, Omar flies away with it to faraway places: to outer space among the stars, to the deep sea with the whales, and to a forest where the trees can talk.



2

In class, Miss Mona said, **“Open your books to page twenty, write three sentences, then draw a tree.”**

But the cloud came... Omar looked at a little sparrow on the windowsill. He heard the word “page...” and then he didn’t hear anything else.



3

When Omar turned around, all the children were writing. He whispered to Karim, “What are we doing?”

Karim said, “**Didn’t you hear?**”

At home, Omar found that he had left his notebook at school... for the third time this week. He sat down sadly and said, “Why do I always forget?”



4

The next day, Miss Mona came over to his desk and said, **“Your cloud isn’t a bad thing, Omar. It helps you see things that others don’t. But you and your cloud need to agree on when it can come, and when it should wait.”**

She moved his seat next to her desk, away from the window, and said, **“When I tap on your desk twice with my finger, you’ll know the cloud has come, and you can come back to us.”**



5

Then she gave him a small card with three pictures: a book, a pencil, and a tree. After each step, Omar put a check mark next to its picture.

She also put a small sand timer in front of him. **“Work until all the sand runs down, then rest a little.”**

The cloud still came sometimes... but Omar came back faster.



6

One morning, the children walked into class and found Susu's box empty! Susu is the little class turtle.

Everyone searched under the desks, in the cabinet, and behind the curtain. Layla said,

"She's not here!" Yousef said, **"Not here either!"**

No one could find her.



7

Omar stood still and closed his eyes. He remembered... Yesterday, when the cloud came, he had looked down at the floor and seen little things that nobody else noticed: the lid of Susu's box was open a little, and small pieces of lettuce lay on the floor in a long line toward the plant corner.



8

Omar opened his eyes and said, **“Follow me!”**

The children walked behind him as he looked at the floor and followed the little pieces of lettuce... all the way to the biggest flowerpot in the plant corner. And there, behind the pot, they found Susu hiding, happily munching a lettuce leaf!



9

The children clapped, and Layla said, **“You’re the class detective, Omar!”** Miss Mona said, **“Because you notice what others miss.”**

That night, Omar packed his backpack, looking at a little card with pictures: a notebook, a pencil case, and a water bottle.

Then he said to his cloud, **“You still come sometimes... but now I know how to come back.”**

The End

Let's Talk About the Story

1. Where does the cloud take Omar? Where would you love to fly in your imagination?
2. What helped Omar come back from the cloud?
3. How did Omar find Susu?

For Parents and Teachers

Some children don't move around much and don't bother anyone, but their attention drifts far away. These children often go unnoticed, and they are unfairly called lazy or "not interested." The truth is that they find it hard to keep their attention on one thing, especially when it is long or boring.

Signs we may notice

- Daydreaming a lot, and not hearing the whole instruction.
- Forgetting school things and homework, and often losing things.
- Starting a task and not finishing it.

Good to know: Every child daydreams sometimes, especially when a task is long or boring. On its own, this does not mean ADHD. It is worth a closer look when it happens often, both at home and at school, and affects learning or friendships.

What helps?

- Sitting close to the teacher, away from the window and the door.
- One instruction at a time, then asking the child to repeat it in their own words.
- A picture steps card, where the child checks off each step.
- Working for a short, set time with a sand timer, then taking a break.
- A quiet signal you agree on together, instead of calling the child's name in front of everyone.
- Praising the child for coming back and focusing, not only for the result.

If the daydreaming and forgetting continue and affect your child's learning and self-confidence, talk to your pediatrician or a child psychologist. They can assess whether it may be ADHD, which in some children shows up mainly as daydreaming rather than high energy, and how best to support your child.

Let's Make a Steps Card

You will need

Card stock, crayons, a laminating sheet or clear tape, a dry-erase marker, and a small sand timer.

Steps

1. Divide the card into three or four squares.
2. In each square, the child draws a picture of one step: a book, a pencil, a tree... or a notebook, a pencil case, a water bottle.
3. Next to each picture, draw a small empty box.
4. Laminate the card. The child checks each box with the dry-erase marker after finishing a step, then wipes it clean to use it again.
5. "Sand Challenge" game: the child turns over the sand timer and tries to finish one step before all the sand runs down.

Start with just a few steps and a short time, then add more little by little.



Omar has a little cloud that takes him
to outer space and the deep sea,
but it also takes him far away from class!
Will Omar learn how to come back?
And what will the cloud reveal about the class turtle?

A warm story about imagination, attention,
and eyes that see what others miss.

Different Heroes Series

Ages 5 to 8

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