



**Art & Craft
Academy**



Different Heroes Series

The Big Exhibition Day



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To every child who is different,
and to every classroom with room for
everyone...
because we are all heroes.

The Big Exhibition Day



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1

One sunny morning, Miss Mona said, **“In one week, we will have our big class exhibition, and your families will come to visit. Together, we will build Dream City!”**

The children clapped happily. A whole city... made of cardboard, colors, and ideas!



2

Miss Mona said, **“Each one of you is good at something. Let’s share the jobs.”**

Karim designed and built the bridge. Layla drew the houses and colored them. Maryam counted the supplies and sorted them into egg cartons. Omar added the little details that nobody else noticed. And Yousef... was the “speedy helper” who brought the team everything it needed!



3

Only the sign was left: “Welcome to Dream City.”

Karim said, **“The pencil is being stubborn with me today.”** And Layla said, **“And the letters are dancing!”**

Then Layla smiled and said, **“Let’s make them out of clay!”** Together, they made the letters one by one, on colored lines.



4

On the morning of the exhibition... the wind blew the classroom door wide open!

BANG!

Dream City crashed to the floor, and its pieces scattered everywhere: the houses, the trees, the little windows, and the bridge! And in just one hour, the families would arrive.



5

Bzzzz... the bee buzzed in Yousef's feet. But he looked at Miss Mona and asked, **"May I run and get the pieces that flew far away?"** She said, **"Go!"**

Omar closed his eyes and remembered where every piece had been. **"The red house was next to the bridge, and the little tree was in front of the school."**



6

Maryam sat on the floor and sorted the pieces into egg cartons. **“Ten windows here, five doors here... nothing is missing!”**

Karim fixed the bridge with tape, and Layla colored over the scratches, so they looked even better than before.



7

One minute before the bell rang... Dream City stood again, more beautiful than ever!

Then the families walked in: Yousef's mom, Layla's mom and little brother, Maryam's grandma, and Karim's dad. They stood and looked at the city in amazement.



8

Miss Mona said, **“In our class, everyone is different... and everyone is a hero. Yousef gathered the pieces with his speed, Omar put them back in place with his memory, Maryam sorted and counted them, Karim fixed the bridge, and Layla colored the city again.”**

Then she gave each child a little badge: a bee for Yousef, a clay letter b for Layla, a cloud for Omar, a button flower for Maryam, and a robot for Karim. And the families clapped for a long time.



9

The next day, a new boy stood at the classroom door. He was very quiet, and when the bell rang, he put his hands over his ears.

The five children looked at each other and smiled. Then Yousef waved to him. **“Come in! There’s a place for you here.”**

Because we are all different... and that is what makes us heroes.

The End

See you in Season Two...

Let's Talk About the Story

1. What job did each hero have in building Dream City?
2. How did the five heroes save the city after it fell?
3. If you had a badge, what would you draw on it? What are you good at?
4. How can we welcome the new boy to our class?

What did we learn?

- Every child has a strength.
- Being different is not a flaw.
- When we work together, we can solve problems.
- Helping others makes our class a better place.

For Parents and Teachers

This book brings the heroes of the series together to share one idea: a classroom that knows each child's strengths, and gives each child the tools they need, is a classroom where everyone can succeed.

A quick reminder of the heroes and their tools

- **Yousef** (hyperactivity): a squeeze ball, an agreed signal, and movement jobs.
- **Layla** (reading difficulty): clay and sand letters, and the bat-and-ball trick for b and d.
- **Omar** (attention difficulty): a seat near the teacher, a picture steps card, and a sand timer.
- **Maryam** (math difficulty): the egg carton (a ten-frame) and fixed number patterns.
- **Karim** (writing difficulty): hand warm-ups, a triangle pencil, and colored lines.

How do we build a classroom with room for everyone?

- Give each child a role that suits their strength, so they feel valued.
- Teach children to help each other, the way Layla helped Karim with the sign.
- Respond to differences calmly, and welcome every new child.
- Some children need a specialist assessment, and early support makes a big difference.

Good to know: Every child finds something hard sometimes. These stories are not meant to label or diagnose children. They are meant to help children understand each other, and to help grown-ups notice what each child needs.

Let's Make a Hero Badge

You will need

Card stock, scissors, crayons, a laminating sheet, and a safety pin or tape for the back.

Steps

1. Ask the child: What are you good at, and what do you love?
Drawing? Running? Building? Telling stories?
2. The child chooses a symbol for their strength, just like the heroes did: a bee, a letter b, a cloud, a flower, a robot.
3. Cut a circle out of card stock. The child draws their symbol on it and colors it.
4. Laminate the badge, and attach the tape or safety pin to the back with an adult's help.
5. The child tells the family: "Why did I choose this symbol?"

Only adults should attach the safety pin.



Yousef, Layla, Omar, Maryam and Karim...

five different heroes in one class.

When Dream City falls down one hour before the exhibition,
can they save it together?

The Season One finale: a story about friendship, teamwork,
and a classroom with room for everyone.

Different Heroes Series

Ages 5 to 8

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